



INSTITUCIÓN EDUCATIVA JORGE ROBLEDO
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“EDUCANDO EN LA RESPONSABILIDAD, EDUCAMOS PARA LA LIBERTAD”

PLAN DE APOYO-TERCER PERÍODO

ÁREA: HUMANIDADES - INGLES

NOMBRES Y APELLIDOS: _____

GRADO: QUINTO 1, 2, 3

DOCENTE: EDITH ARIAS GONZALEZ

FECHA: _____

INDICADORES DE DESEMPEÑO:

- Reconocimiento de los adjetivos relacionados con los estados de ánimo y sentimientos.
 - Escritura de información personal y de mis compañeros.
 - Reconocimiento de los adjetivos relacionados con los estados de ánimo y sentimientos.
 - Descripción de personas, estados de ánimo y preferencias a partir de una imagen dada.
 - Pronunciación comprensible de textos cortos y canciones
- Disposición y motivación para el aprendizaje en inglés.

CONTENIDOS A REFORZAR:

DESCRIBING PEOPLE

VERB TO BE

ADJECTIVES

1. DESCRIBING PEOPLE

PHYSICAL DESCRIPTION What are they like?

Look at the pictures and choose the correct option.

1. I have got... hair.

- a) curly
- b) straight



2. My teeth are

- a) small.
- b) big.



3. His hair is too

- a) long.
- b) short.



4. Mr. Jones is

- a) thin.
- b) fat.



5. Our maid is a sweet... lady.

- a) young
- b) old



6. My eyes are

- a) blue.
- b) black.



7. My doctor has got a grey ...

- a) moustache.
- b) beard.



8. She has got ... hair.

- a) dark
- b) fair



9. I have got... face.

- a) a round
- b) an oval



10. You are too... to play basketball.

- a) tall
- b) short



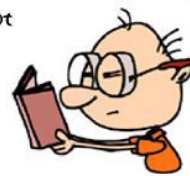
11. I've got

- a) braces.
- b) freckles.



12. He's got

- a) glasses.
- b) a wig.



13. My hair is

- a) spiky.
- b) wavy.



14. I have got

- a) a fringe.
- b) a ponytail.



15. My skin is

- a) light.
- b) dark.



16. I am

- a) bald.
- b) blonde.



17. I am so

- a) weak.
- b) strong.



18. My sister is so

- a) ugly.
- b) beautiful.



2. COMPLETE THE STORY

WRITING GRAMMAR



Tell a Silly Animal Tale

Fill in the blanks with the type of word described.



There once was a _____
describing word

_____ from _____.
animal country

Nobody knew he was a _____
same animal

because he had _____ fur and
color

ate _____ each
number plural food

day. He liked to _____ and
action word

sing _____. Whenever

he was _____, he would start
feeling

speaking _____. Then he would

feel _____!

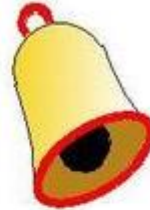


3. VER TO BE

Fill in the blanks with is, am or are

1. Anil _____ swimming in the pool.

2. The school bell _____ ringing



3. I _____ Mitthu.

4. Ships _____ sailing in the sea.

5. I _____ not a rabbit.



6. Birds _____ flying in the sky.

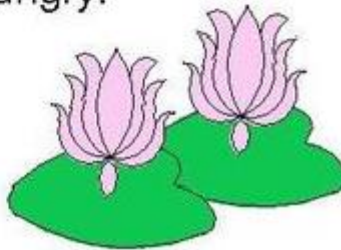
7. We _____ happy.

8. Raju and Bobby _____ friends.

9. These children _____ playing in the garden.

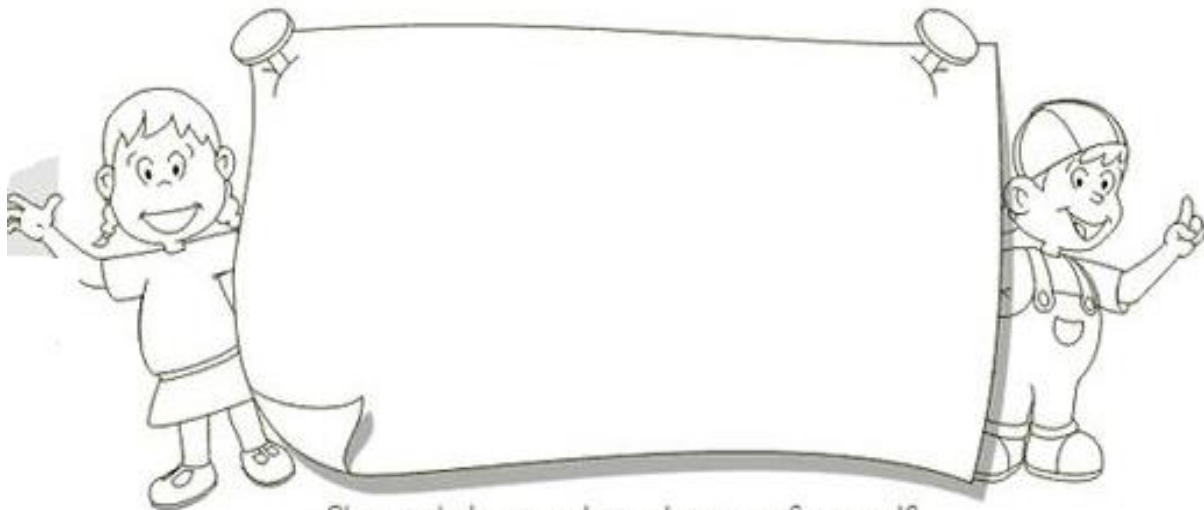
10. The Tiger _____ feeling hungry.

11. I _____ not an idiot.



12. This _____ a lotus flower.

4. COMPLETE WITH YOUR INFORMATION



Glue a photo or make a drawing of yourself.

I am years old. I have _____ hair
and _____ eyes.

My birthday is on _____ the

I have brothers and sisters.

My favourite subject in school is _____ .

A FEW MORE OF MY FAVOURITE THINGS

Color: _____

Animal: _____

Food: _____

Sport: _____

Game: _____

Book: _____

Film: _____

Song: _____

5. ADJECTIVES

Las palabras numeradas son los adjetivos y sus opuestos está en la otra columna, lo que debes hacer es poner el número correspondiente al opuesto. Ejemplo:

El opuesto de **fast** es **slow**, luego en el crucigrama debes ubicar la palabra opuesta, en este caso **slow**, la ubicación de la palabra dependerá de la posición de la flecha

Adjectives – Easy

1. Match the adjectives and opposites

1 → new	difficult	
2 ↓ high	small	
3 → fast	slow	3
4 ↓ dark	old	
5 → fun	dirty	
6 ↓ clean	short	
6 → easy	ugly	
7 ↓ beautiful	weak	
8 ↓ big	long	
8 → tall	young	
9 → strong	light	
10 ↓ old	light	
11 → short	boring	
11 ↓ dark	low	

2. Put the opposites into the crossword puzzle

