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**EDUCANDO EN LA RESPONSABILIDAD, EDUCAMOS PARA LA LIBERTAD”**

PLAN DE ACTIVIDADES DE APOYO

**AREA / ASIGNATURA:** Humanidades Inglés

**Grado Sexto**

**DOCENTE:** Ángela María Isaza Escobar

**ESTUDIANTE** \_\_\_\_\_ **FECHA:** Séptiembre de 2016

### **Indicadores de Logro**

Identifica cómo llegar de un lugar a otro en la ciudad, direcciones.

Hace descripciones de la ubicación de personas, lugares y objetos.

Expresión de las habilidades y los talentos propios y de otras personas. Interactúa con los demás dando a conocer sus pensamientos, intereses, talentos y sentimientos.

### **Temas**

Lugares en la ciudad

conectores

Comprensión de lectura

### **Actividades**

#### **1. Reading comprehension**

##### **París**

País is the capital of France. cultural and commercial center is big, romantic and beautiful. It is located on the Seine River. There are many tourist sites in this city: The Louvre, a famous museum; L'arc du Triumph; The Eiffel Tower; Notre Dame; the Moulin Rouge, a night club located in a place full of artist, cafés, old houses, with balconies and terraces called Montmartre.

In paris you can also enjoy fantastic shows and find famous shopping districts and markets near the beautiful Champs Elysees.

##### **Tikal**

The pyramid of Tikal is located in Guatemala, a small and beautiful country in Central America. It is one of the most beautiful places you can find on earth. It is a big construction of stone with many animals in it and a big forest around it. Tikal is a religious symbol for the Mayan people. It dates back to the year 800 BC. It shows the great art of that ancient people.

Based on the reading, match the information in columns A and B

Tikal is in	Used this place as a religious center
In Paris there are	Flows through Paris
Mayan people	A country near the Atlantic ocean
The River Seine	A small and beautiful country in Central America
Guatemala is	Are interesting places to visit in Paris
The museums, monuments and cafés	Many places for tourists.

**2. Read and choose the place where the following conversations occur.**

<p>Good afternoon, Sir. How can I help you? Two slices of Hawaiian, please.</p> <ol style="list-style-type: none"> <li>The city's restaurant</li> <li>Pablo's pizza</li> <li>National bank</li> <li>Music store</li> </ol>	<p>Is the latest hit by Sting here? Sorry, we only have classical music here.</p> <ol style="list-style-type: none"> <li>National bank</li> <li>Theater</li> <li>Music store</li> <li>Clothing store</li> </ol>
<p>Excuse me, where is the clothing store? Second floor, shop 205</p> <ol style="list-style-type: none"> <li>Restaurant</li> <li>Mayor's office</li> <li>City mall</li> <li>The park</li> </ol>	<p>Create...</p>

**3. Complete the following text using places in the city**

- I hear people buying food and household goods. Where am I?  
\_\_\_\_\_?
- Many teenagers wearing uniforms are coming out from this place. Where am I? \_\_\_\_\_
- I'm in a \_\_\_\_\_. I can see people looking at books and magazines.
- I see many people in a line. They are in a \_\_\_\_\_.
- I can hear kids playing around a ball, in this \_\_\_\_\_ there are many trees and flowers.
- I smell delicious food in this \_\_\_\_\_. I see a man cooking in the kitchen.
- Airplanes are flying in and out. People are walking with bags and luggage, I'm in an \_\_\_\_\_.

Organize the following sentences.

a. A park / in the middle of / there is / the city

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b. Next to / a church / the national museum / there is

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c. The post office / a university / across from / there is

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d. The park / a tree / there is / in

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e. Oak Road / a movie theater / there is / at the end of

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f. A shopping mall / not / in Paradise city/ there is

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